EDUC4170: School Experience



[1]

S. A. Capel, M. Leask, and S. Younie, Learning to teach in the secondary school: a companion to school experience, 7th ed. Abingdon, Oxfordshire: Routledge, 2016.

[2]

T. Cremin and J. Arthur, Learning to teach in the primary school, 3rd ed. London: Routledge, 2014.

[3]

R. Barnes and MyiLibrary, The practical guide to primary classroom management. London: Paul Chapman, 2006 [Online]. Available: https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=334583

[4]

R. S. Sprick and ebrary, Inc, Discipline in the secondary classroom: a positive approach to behavior management, 3rd ed. San Francisco: Jossey-Bass, 2013 [Online]. Available: https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1245391

[5]

J. Echevarria, C. Richards-Tutor, R. Canges, and D. Francis, 'Using the SIOP Model to Promote the Acquisition of Language and Science Concepts with English Learners', Bilingual Research Journal, vol. 34, no. 3, pp. 334–351, Oct. 2011, doi: 10.1080/15235882.2011.623600.

[6]

J. G. Thompson, The first-year teacher's survival guide: ready-to-use strategies, tools & activities for meeting the challenges of each school day, 4th ed. San Francisco, California: Jossey-Bass, A Wiley Brand, 2018.

[7]

Davison, Jon and J. Dowson, Learning to teach English in the secondary school: A companion to school experience. 2009 [Online]. Available: http://lib.myilibrary.com/Open.aspx?id=208530

[8]

DiMartino, Joseph [Clarke, JohnPersonalizing the high school experience for each student. Association for Supervision & Curriculum Development (ASCD), 2008 [Online]. Available: http://site.ebrary.com/lib/unmc/detail.action?docID=10226952

[9]

R. L. Partin and MyiLibrary, The classroom teacher's survival guide: practical strategies, management techniques, and reproducibles for new and experienced teachers, 3rd ed., vol. Jossey-Bass teacher. San Francisco, California: Jossey-Bass, 2009 [Online]. Available: https://ebookcentral.proguest.com/lib/nottingham/detail.action?docID=469789