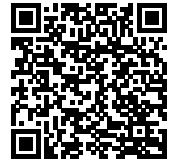


EDUC3031: Materials for Language Teaching

[View Online](#)

1.

Tomlinson, B. Materials development in language teaching. vol. Cambridge language teaching library (Cambridge University Press, 2011).

2.

Tomlinson, B. Materials development for language learning and teaching. Language Teaching **45**, 143–179 (2012).

3.

Opoku-Amankwa, K., Brew-Hammond, A. & Kofigah, F. E. What is in a textbook? Investigating the language and literacy learning principles of the 'Gateway to English' textbook series. Pedagogy, Culture & Society **19**, 291–310 (2011).

4.

H., K. & Y., K. Exploring Smartphone Applications for Effective Mobile-Assisted Language Learning. **15**, 31–57.

5.

J., S. Selecting and Evaluating Mobile Apps for Language Learning. in The international handbook of mobile-assisted language learning 161–179 (Central Radio & TV University Press, 2016).

6.

Sheldon, L. E. Evaluating ELT textbooks and materials. *ELT Journal* **42**, 237–246 (1988).

7.

Reinders, H. An evaluative checklist for self-access materials. *ELT Journal* **60**, 272–278 (2006).

8.

Carol Ann Tomlinson. *How to Differentiate Instruction in Mixed-Ability Classrooms*. (Association for Supervision & Curriculum Development, 2001).

9.

Mishan, F. & Timmis, I. *Materials development for TESOL*. (Edinburgh University Press, 2015).

10.

Tomlinson, B. & ebrary, Inc. *Applied linguistics and materials development*. (Bloomsbury Academic, 2013).

11.

McGrath, I. *Materials evaluation and design for language teaching*. vol. *Edinburgh textbooks in applied linguistics* (Edinburgh University Press, 2002).

12.

Nunan, D. *Syllabus design*. vol. *Language teaching, a scheme for teacher education* (Oxford University Press, 1988).

13.

Harmer, J. *The practice of English language teaching*. (Pearson Education, 2015).

14.

Hedge, T. Teaching and learning in the language classroom. vol. Oxford handbooks for language teachers (Oxford University Press, 2000).