

EDUC4173: Relationships and Behavior

View Online



Ayers, Harry, Don Clarke, and Anne Murray. 2000. *Perspectives on Behaviour: A Practical Guide to Interventions for Teachers*. 2nd ed. Vol. Resource materials for teachers. London: David Fulton.

<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=3570330>.

Banda, Devender R., Stephanie L. Hart, and Suneeta Kercood. 2012. 'Decreasing Disruptive Vocalizations of a Student With High-Functioning Autism Across Three General Education Classrooms'. *Preventing School Failure: Alternative Education for Children and Youth* 56 (2): 104–9. <https://doi.org/10.1080/1045988X.2011.592167>.

Blair, K.-S. C., L. Fox, and R. Lentini. 2010. 'Use of Positive Behavior Support to Address the Challenging Behavior of Young Children Within a Community Early Childhood Program'. *Topics in Early Childhood Special Education* 30 (2): 68–79.

<https://doi.org/10.1177/0271121410372676>.

Breeman, L.D., T. Wubbels, P.A.C. van Lier, F.C. Verhulst, J. van der Ende, A. Maras, J.A.B. Hopman, and N.T. Tick. 2015. 'Teacher Characteristics, Social Classroom Relationships, and Children's Social, Emotional, and Behavioral Classroom Adjustment in Special Education'. *Journal of School Psychology* 53 (1): 87–103.

<https://doi.org/10.1016/j.jsp.2014.11.005>.

Burden, Robert. 2008. 'Is Dyslexia Necessarily Associated with Negative Feelings of Self-worth? A Review and Implications for Future Research'. *Dyslexia*, n/a-n/a.

<https://doi.org/10.1002/dys.371>.

Burton, Diana, and Ruth Goodman. 2011. 'Perspectives of SENCOs and Support Staff in England on Their Roles, Relationships and Capacity to Support Inclusive Practice for Students with Behavioural Emotional and Social Difficulties'. *Pastoral Care in Education* 29 (2): 133–49. <https://doi.org/10.1080/02643944.2011.573492>.

Canney, Catherine, and Alison Byrne. 2006. 'Evaluating Circle Time as a Support to Social Skills Development - Reflections on a Journey in School-Based Research'. *British Journal of Special Education* 33 (1): 19–24.

<https://nasenjournals-onlinelibrary-wiley-com.unm-ezproxy.idm.oclc.org/doi/abs/10.1111/j.1467-8578.2006.00407.x>.

Chan, Wing-Cheong. 2013. 'Family Conferencing for Juvenile Offenders: A Singaporean Case Study in Restorative Justice'. *Asian Journal of Criminology* 8 (1): 1–23.

<https://doi.org/10.1007/s11417-011-9122-y>.

- Chitiyo, M., and J. J. Wheeler. 2008. 'Challenges Faced by School Teachers in Implementing Positive Behavior Support in Their School Systems'. *Remedial and Special Education* 30 (1): 58–63. <https://doi.org/10.1177/0741932508315049>.
- Choi, Jung Jin, Gordon Bazemore, and Michael J. Gilbert. 2012. 'Review of Research on Victims' Experiences in Restorative Justice: Implications for Youth Justice'. *Children and Youth Services Review* 34 (1): 35–42. <https://doi.org/10.1016/j.childyouth.2011.08.011>.
- Cipani, Ennio. 2018. *Functional Behavioral Assessment, Diagnosis, and Treatment: A Complete System for Education and Mental Health Settings*. 3rd ed. New York: Springer.
- Clough, Peter. 2005a. *Handbook of Emotional & Behavioural Difficulties*. London: SAGE. <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1023933>.
- . 2005b. *Handbook of Emotional & Behavioural Difficulties*. London: SAGE. <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1023933>.
- Cook, C. R., F. M. Gresham, L. Kern, R. B. Barreras, S. Thornton, and S. D. Crews. 2008. 'Social Skills Training for Secondary Students With Emotional and/or Behavioral Disorders: A Review and Analysis of the Meta-Analytic Literature'. *Journal of Emotional and Behavioral Disorders* 16 (3): 131–44. <https://doi.org/10.1177/1063426608314541>.
- Cowie, Helen. 2011. 'Peer Support as an Intervention to Counteract School Bullying: Listen to the Children'. *Children & Society* 25 (4): 287–92. <https://doi.org/10.1111/j.1099-0860.2011.00375.x>.
- Cremin, Hilary and ebrary, Inc. 2007. *Peer Mediation*. Maidenhead, England: Open University Press. <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=332675>.
- Cremin, Hilary, Edward Sellman, and Gillean McCluskey. 2012. 'Interdisciplinary Perspectives on Restorative Justice: Developing Insights for Education'. *British Journal of Educational Studies* 60 (4): 421–37. <https://doi.org/10.1080/00071005.2012.738290>.
- DEBOO, G, and P PRINS. 2007. 'Social Incompetence in Children with ADHD: Possible Moderators and Mediators in Social-Skills Training'. *Clinical Psychology Review* 27 (1): 78–97. <https://doi.org/10.1016/j.cpr.2006.03.006>.
- Dunlap, G., and L. Fox. 2011. 'Function-Based Interventions for Children With Challenging Behavior'. *Journal of Early Intervention* 33 (4): 333–43. <https://doi.org/10.1177/1053815111429971>.
- Durlak, Joseph A., Roger P. Weissberg, Allison B. Dymnicki, Rebecca D. Taylor, and Kriston B. Schellinger. 2011. 'The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions'. *Child Development* 82 (1): 405–32. <https://doi.org/10.1111/j.1467-8624.2010.01564.x>.
- East, Lauri J., and Treena R. Orchard. 2014. 'Somebody Else's Job: Experiences of Sex Education among Health Professionals, Parents and Adolescents with Physical Disabilities in Southwestern Ontario'. *Sexuality and Disability* 32 (3): 335–50. <https://doi.org/10.1007/s11195-013-9289-5>.

- Ecclestone, Kathryn, and Dennis Hayes. 2009. *The Dangerous Rise of Therapeutic Education*. Abingdon, Oxon: Routledge.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=425329>.
- Faupel, Adrian, Elizabeth Herrick, and Peter Sharp. 2011. *Anger Management: A Practical Guide*. 2nd ed. London: Routledge.
- Firth, Nola, Erica Frydenberg, Charlotte Steeg, and Lyndal Bond. 2013. 'Coping Successfully with Dyslexia: An Initial Study of an Inclusive School-Based Resilience Programme'. *Dyslexia* 19 (2): 113-30. <https://doi.org/10.1002/dys.1453>.
- Fitzgerald, Christina, and Paul Withers. 2013. "'I Don't Know What a Proper Woman Means": What Women with Intellectual Disabilities Think about Sex, Sexuality and Themselves'. *British Journal of Learning Disabilities* 41 (1): 5-12.
<https://doi.org/10.1111/j.1468-3156.2011.00715.x>.
- Freiberg, H. Jerome, and Jere E. Brophy. 1999. *Beyond Behaviorism: Changing the Classroom Management Paradigm*. Needham Heights, Massachusetts: Allyn and Bacon.
- Gazeley, Louise. 2010. 'The Role of School Exclusion Processes in the Re-Production of Social and Educational Disadvantage'. *British Journal of Educational Studies* 58 (3): 293-309. <https://doi.org/10.1080/00071000903520843>.
- Gelter, Hans. 2003. 'Why Is Reflective Thinking Uncommon'. *Reflective Practice* 4 (3): 337-44. <https://doi.org/10.1080/1462394032000112237>.
- Glass, Kerrie, Kate Flory, Amber Martin, and Benjamin L. Hankin. 2011. 'ADHD and Comorbid Conduct Problems among Adolescents: Associations with Self-Esteem and Substance Use'. *ADHD Attention Deficit and Hyperactivity Disorders* 3 (1): 29-39.
<https://doi.org/10.1007/s12402-010-0042-y>.
- Griffiths, Eve. 2007. "'They're Gonna Think We're the Dumb Lot Because We Go to the Special School": A Teacher Research Study of How Mainstream and Special School Pupils View Each Other'. *Research in Education* 78 (1): 78-87. <https://doi.org/10.7227/RIE.78.7>.
- Harris, Neville S., Karen Eden, Ann Blair, and ebrary, Inc. 2000. *Challenges to School Exclusion: Exclusion, Appeals, and the Law*. London: RoutledgeFalmer.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=178672>.
- Hartney, Elizabeth and ebrary, Inc. 2008. *Stress Management for Teachers*. London: Continuum International Pub. Group.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=711051>.
- Hendry, Richard. 2009. *Building and Restoring Respectful Relationships in Schools: A Guide to Using Restorative Practice*. Abingdon, Oxfordshire: Routledge.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=958176>.
- Howard, Sue, and Bruce Johnson. 2004. 'Resilient Teachers: Resisting Stress and Burnout'. *Social Psychology of Education* 7 (4): 399-420. <https://doi.org/10.1007/s11218-004-0975-0>.

Humphrey, N., A. Kalambouka, M. Wigelsworth, A. Lendrum, J. Deighton, and M. Wolpert. 2011. 'Measures of Social and Emotional Skills for Children and Young People: A Systematic Review'. *Educational and Psychological Measurement* 71 (4): 617-37. <https://doi.org/10.1177/0013164410382896>.

Humphrey, Neil, Andrew Curran, Elisabeth Morris, Peter Farrell, and Kevin Woods. 2007. 'Emotional Intelligence and Education: A Critical Review'. *Educational Psychology* 27 (2): 235-54. <https://doi.org/10.1080/01443410601066735>.

Jennifer H. Coffey and Robert H. Horner. 2012. 'The Sustainability of Schoolwide Positive Behavior Interventions and Supports'. *Exceptional Children* 78 (4). <https://doi-org.unm-ezproxy.idm.oclc.org/10.1177/001440291207800402>.

Kamps, D., H. P. Wills, L. Heitzman-Powell, J. Laylin, C. Szoke, T. Petrillo, and A. Culey. 2011a. 'Class-Wide Function-Related Intervention Teams: Effects of Group Contingency Programs in Urban Classrooms'. *Journal of Positive Behavior Interventions* 13 (3): 154-67. <https://doi.org/10.1177/1098300711398935>.

———. 2011b. 'Class-Wide Function-Related Intervention Teams: Effects of Group Contingency Programs in Urban Classrooms'. *Journal of Positive Behavior Interventions* 13 (3): 154-67. <https://doi.org/10.1177/1098300711398935>.

Klassen, Robert M. 2010. 'Teacher Stress: The Mediating Role of Collective Efficacy Beliefs'. *The Journal of Educational Research* 103 (5): 342-50. <https://doi.org/10.1080/00220670903383069>.

Koster, M., A. E. M. G. Minnaert, H. Nakken, S. Jan Pijl, and E. J. van Houten. 2011. 'Assessing Social Participation of Students With Special Needs in Inclusive Education: Validation of the Social Participation Questionnaire'. *Journal of Psychoeducational Assessment* 29 (3): 199-213. <https://doi.org/10.1177/0734282910384065>.

Ladd, Gary W., Sarah L. Herald-Brown, and Mark Reiser. 2008. 'Does Chronic Classroom Peer Rejection Predict the Development of Childrens Classroom Participation During the Grade School Years?' *Child Development* 79 (4): 1001-15. <https://doi.org/10.1111/j.1467-8624.2008.01172.x>.

Leung, Anita Sui Man. 2013a. 'Learning through Personal Development at the Hong Kong Institute for Vocational Education'. *International Journal of Learning and Development* 3 (1). <https://doi.org/10.5296/ijld.v3i1.3126>.

———. 2013b. 'Learning through Personal Development at the Hong Kong Institute for Vocational Education'. *International Journal of Learning and Development* 3 (1). <https://doi.org/10.5296/ijld.v3i1.3126>.

Lloyd, Gwynedd, Joan Stead, and David Cohen. 2006. *Critical New Perspectives on ADHD*. London: Routledge. <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=274449>.

Lo, Ya-yu, April L. Mustian, Alicia Brophy, and Richard B. White. 2011. 'Peer-Mediated Social Skill Instruction for African American Males with or at Risk for Mild Disabilities'. *Exceptionality* 19 (3): 191-209. <https://doi.org/10.1080/09362835.2011.579851>.

- Martella, Ronald C. 2012. *Comprehensive Behavior Management: Individualized, Classroom, and Schoolwide Approaches*. 2nd ed. Thousand Oaks, California: SAGE.
- Maslow, Abraham H. 1987. *Motivation and Personality*. 3rd ed. New York: Harper & Row.
- Mason, John. 2002. *Researching Your Own Practice: The Discipline of Noticing*. Abingdon, Oxfordshire: Routledge.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=167124>.
- McCluskey, Gilleen, Jean Kane, Gwynedd Lloyd, Joan Stead, Sheila Riddell, and Elisabet Weedon. 2011. "'Teachers Are Afraid We Are Stealing Their Strength': A Risk Society and Restorative Approaches in School". *British Journal of Educational Studies* 59 (2): 105–19.
<https://doi.org/10.1080/00071005.2011.565741>.
- McIntosh, K., J. A. Brown, and C. J. Borgmeier. 2008. 'Validity of Functional Behavior Assessment Within a Response to Intervention Framework: Evidence, Recommended Practice, and Future Directions'. *Assessment for Effective Intervention* 34 (1): 6–14.
<https://doi.org/10.1177/1534508408314096>.
- McLaughlin, Colleen. 2008. 'Emotional Well-Being and Its Relationship to Schools and Classrooms: A Critical Reflection'. *British Journal of Guidance & Counselling* 36 (4): 353–66.
<https://doi.org/10.1080/03069880802364486>.
- Miller, David, and Teresa Moran. 2007. 'Theory and Practice in Self-Esteem Enhancement: Circle-Time and Efficacy-Based Approaches - a Controlled Evaluation'. *Teachers and Teaching* 13 (6): 601–15. <https://doi.org/10.1080/13540600701683549>.
- Moon, Jennifer A. 2004. *A Handbook of Reflective and Experiential Learning: Theory and Practice*. Abingdon, Oxon: Routledge.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=181972>.
- . 2006. *Learning Journals: A Handbook for Reflective Practice and Professional Development*. 2nd ed. Abingdon, Oxon: Routledge.
- Morningstar, M. E., B. B. Frey, P. M. Noonan, J. Ng, B. Clavenna-Deane, P. Graves, R. Kellems, et al. 2010. 'A Preliminary Investigation of the Relationship of Transition Preparation and Self-Determination for Students With Disabilities in Postsecondary Educational Settings'. *Career Development and Transition for Exceptional Individuals* 33 (2): 80–94. <https://doi.org/10.1177/0885728809356568>.
- Morrison, Brenda E., and Dorothy Vaandering. 2012. 'Restorative Justice: Pedagogy, Praxis, and Discipline'. *Journal of School Violence* 11 (2): 138–55.
<https://doi.org/10.1080/15388220.2011.653322>.
- Newell, Sandra, and David Jeffery. 2002. *Behaviour Management in the Classroom: A Transactional Analysis Approach*. London: David Fulton.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1112485>.
- Nordness, P. D., K. D. Swain, and A. Haverkost. 2012. 'A Screening Matrix for an Initial Line of Inquiry'. *Intervention in School and Clinic* 47 (4): 245–51.
<https://doi.org/10.1177/1053451211424597>.

Porter, Louise. 2014. *Behaviour in Schools: [Theory and Practice for Teachers]*. 3rd ed. Berkshire: Open University Press.

Rahman, P. A., S. B. B. Farrah, M. K. Yau, and S. Kamaralzaman. 2014. 'Challenges in Exploring Sexuality Issues among Women with Physical Disabilities in Malaysia.' Vol 4. <http://archives.sproc.org/index.php/paas/article/view/3319>.

Rigby, Ken. 2011. 'What Can Schools Do about Cases of Bullying?' *Pastoral Care in Education* 29 (4): 273–85. <https://doi.org/10.1080/02643944.2011.626068>.

Rodkin, Phillip. 2012. 'Bullying and Children's Peer Relationships' 8 (2). <http://scholarworks.gvsu.edu/colleagues/vol8/iss2/4>.

Roffey, Sue. 2011. *Changing Behaviour in Schools: Promoting Positive Relationships and Wellbeing*. London: SAGE.

Rogers, Bill. 2012. *The Essential Guide to Managing Teacher Stress: Practical Skills for Teachers*. 2nd ed. Harlow, Essex: Pearson Education.

———. 2015. *Classroom Behaviour: A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support*. 4th ed. London: Sage.

Rogers, Carl R., and H. Jerome Freiberg. 1994. *Freedom to Learn*. 3rd ed. Upper Saddle River, New Jersey: Merrill.

Rushbrooke, Elizabeth, Craig D. Murray, and Samantha Townsend. 2014. 'What Difficulties Are Experienced by Caregivers in Relation to the Sexuality of People with Intellectual Disabilities? A Qualitative Meta-Synthesis'. *Research in Developmental Disabilities* 35 (4): 871–86. <https://doi.org/10.1016/j.ridd.2014.01.012>.

Schaafsma, Dilana, Gerjo Kok, Joke M. T. Stoffelen, and Leopold M. G. Curfs. 2015. 'Identifying Effective Methods for Teaching Sex Education to Individuals With Intellectual Disabilities: A Systematic Review'. *The Journal of Sex Research* 52 (4): 412–32. <https://doi.org/10.1080/00224499.2014.919373>.

Scott, Terrance M., Cynthia M. Anderson, and Peter Alter. 2012. *Managing Classroom Behavior Using Positive Behavior Supports*. Upper Saddle River, New Jersey: Pearson Education.

Sellman, Edward. 2008. *Mediation Matters: Creating a Peaceful School through Peer Mediation*. Cambridge: LDA.

———. 2011. 'Peer Mediation Services for Conflict Resolution in Schools: What Transformations in Activity Characterise Successful Implementation?' *British Educational Research Journal* 37 (1): 45–60. <https://doi.org/10.1080/01411920903419992>.

Sellman, Edward, Hilary Cremin, and Gilleen McCluskey. 2014. *Restorative Approaches to Conflict in Schools: Interdisciplinary Perspectives on Whole School Approaches to Managing Relationships*. Abingdon, Oxon: Routledge.

Sharabi, A., and M. Margalit. 2011. 'The Mediating Role of Internet Connection, Virtual

- Friends, and Mood in Predicting Loneliness Among Students With and Without Learning Disabilities in Different Educational Environments'. *Journal of Learning Disabilities* 44 (3): 215-27. <https://doi.org/10.1177/0022219409357080>.
- Shea, B., and J. Wiener. 2003. 'Social Exile: The Cycle of Peer Victimization for Boys with ADHD'. *Canadian Journal of School Psychology* 18 (1-2): 55-90. <https://doi.org/10.1177/082957350301800104>.
- Shea, Thomas M., Anne M. Bauer, and James Edwin Walker. 2012. *Behavior Management: A Practical Approach for Educators*. 10th ed. Boston, Massachusetts: Pearson Education.
- Snow, Pamela C., and Dixie D. Sanger. 2010. 'Restorative Justice Conferencing and the Youth Offender: Exploring the Role of Oral Language Competence'. *International Journal of Language & Communication Disorders* 46 (3). <https://doi.org/10.3109/13682822.2010.496763>.
- Souza Vasconcelos, E. F. de. 2011. "' I Can See You": An Autoethnography of My Teacher-Student Self.' 16 (2): 415-40. <http://nsuworks.nova.edu/tqr/vol16/iss2/6>.
- Standing, Vicky, Colm Fearon, and Tim Dee. 2012. 'Investigating the Value of Restorative Practice: An Action Research Study of One Boy in a Mixed Secondary School'. *International Journal of Educational Management* 26 (4): 354-69. <https://doi.org/10.1108/09513541211227764>.
- Stoiber, Karen Callan, and Maribeth Gettinger. 2011. 'Functional Assessment and Positive Support Strategies for Promoting Resilience: Effects on Teachers and High-Risk Children'. *Psychology in the Schools* 48 (7): 686-706. <https://doi.org/10.1002/pits.20587>.
- Taplin, Margaret. 2011. 'Silent Sitting: A Cross-Curricular Tool to Promote Resilience'. *International Journal of Children's Spirituality* 16 (2): 75-96. <https://doi.org/10.1080/1364436X.2011.580730>.
- Turnuklu, Abbas, Tarkan Kacmaz, Selma Gurler, Burcak Sevkin, Fulya Turk, Alper Kalender, and Feza Zengin. 2010. 'The Effects of Conflict Resolution and Peer Mediation Training on Primary School Students' Level of Aggression'. *Education 3-13* 38 (1): 13-22. <https://doi.org/10.1080/03004270902760668>.
- Wehmeier, Peter M., Alexander Schacht, and Russell A. Barkley. 2010. 'Social and Emotional Impairment in Children and Adolescents with ADHD and the Impact on Quality of Life'. *Journal of Adolescent Health* 46 (3): 209-17. <https://doi.org/10.1016/j.jadohealth.2009.09.009>.
- Wehmeyer, M. L., S. B. Palmer, K. Shogren, K. Williams-Diehm, and J. H. Soukup. 2013. 'Establishing a Causal Relationship Between Intervention to Promote Self-Determination and Enhanced Student Self-Determination'. *The Journal of Special Education* 46 (4): 195-210. <https://doi.org/10.1177/0022466910392377>.
- Weinstein, Netta, and Richard M. Ryan. 2011. 'A Self-Determination Theory Approach to Understanding Stress Incursion and Responses'. *Stress and Health* 27 (1): 4-17. <https://doi.org/10.1002/smi.1368>.