

# EDUC4161 Developments in Language Teaching Methodology

View Online



---

1

Kumaravadivelu, B. *Beyond Methods: Macrostrategies for Language Teaching : Macro-strategies for Language Teaching*. Yale University Press 2003.  
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=3420077>

2

Pica T. Tradition and transition in English language teaching methodology. *System* 2000;**28** :1-18. doi:10.1016/S0346-251X(99)00057-3

3

Richards JC, Rodgers TS. *Approaches and methods in language teaching*. 3rd ed. Cambridge : Cambridge University Press 2014.

4

Larsen-Freeman D, Anderson M. *Techniques and principles in language teaching*. 3rd ed. Oxford: : Oxford University Press 2011.

5

Spiro J, MyiLibrary. *Changing methodologies in TESOL*. Edinburgh: : Edinburgh University Press 2013.  
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1404628>

6

Shaw PA. The Syllabus is Dead, Long Live the Syllabus: Thoughts on the State of Language Curriculum, Content, Language, Tasks, Projects, Materials, Wikis, Blogs and the World Wide Web. *Language and Linguistics Compass* 2009;**3**:1266–83.  
doi:10.1111/j.1749-818X.2009.00154.x

7

McDevitt B. Negotiating the syllabus: a win-win situation? *ELT Journal* 2004;**58**:3–9.  
doi:10.1093/elt/58.1.3

8

Richards JC. Curriculum Approaches in Language Teaching: Forward, Central, and Backward Design. *RELC Journal* 2013;**44**:5–33. doi:10.1177/0033688212473293

9

Savignon SJ. Beyond communicative language teaching: What's ahead? *Journal of Pragmatics* 2007;**39**:207–20. doi:10.1016/j.pragma.2006.09.004

10

Feryok A. An Armenian English language teacher's practical theory of communicative language teaching. *System* 2008;**36**:227–40. doi:10.1016/j.system.2007.09.004

11

Woods D, Çakır H. Two dimensions of teacher knowledge: The case of communicative language teaching. *System* 2011;**39**:381–90. doi:10.1016/j.system.2011.07.010

12

Mikulec E, Miller PC. Using Project-Based Instruction to Meet Foreign Language Standards. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas* 2011;**84**:81–6.  
doi:10.1080/00098655.2010.516779

13

Ellis R. Task-based language teaching: sorting out the misunderstandings. *International Journal of Applied Linguistics* 2009;**19**:221–46. doi:10.1111/j.1473-4192.2009.00231.x

14

Batstone R. Language form, task-based language teaching, and the classroom context. *ELT Journal* 2012;**66**:459–67. doi:10.1093/elt/ccs058

15

Robinson P. Task-Based Language Learning: A Review of Issues. *Language Learning* 2011;**61**:1–36. doi:10.1111/j.1467-9922.2011.00641.x

16

Choo, J.P.L, Too, W.K. Teachers' Perceptions in Using Task-Based Instruction for the Teaching of Grammar. *Journal of Interdisciplinary Research in Education (JIRE)* 2012;**2**.  
[.https://university2.taylors.edu.my/jire/downloads/vol2\\_04.pdf](https://university2.taylors.edu.my/jire/downloads/vol2_04.pdf)

17

Kumaravadivelu B. TESOL Methods: Changing Tracks, Challenging Trends. *TESOL Quarterly* 2006;**40**. doi:10.2307/40264511

18

Bell DM. Do teachers think that methods are dead? *ELT Journal* 2007;**61**:135–43.  
doi:10.1093/elt/ccm006

19

Baecher L, Farnsworth T, Ediger A. The challenges of planning language objectives in content-based ESL instruction. *Language Teaching Research* 2014;**18**:118–36.  
doi:10.1177/1362168813505381

20

Cenoz J, Genesee F, Gorter D. Critical Analysis of CLIL: Taking Stock and Looking Forward. *Applied Linguistics* 2014;**35**:243–62. doi:10.1093/applin/amt011

21

Echevarria J, Richards-Tutor C, Canges R, et al. Using the SIOP Model to Promote the Acquisition of Language and Science Concepts with English Learners. *Bilingual Research Journal* 2011;**34**:334–51. doi:10.1080/15235882.2011.623600