

# EDUC4161 Developments in Language Teaching Methodology

View Online



---

Baecher, L., T. Farnsworth, and A. Ediger. 2014. 'The Challenges of Planning Language Objectives in Content-Based ESL Instruction'. *Language Teaching Research* 18(1):118–36. doi: 10.1177/1362168813505381.

Batstone, R. 2012. 'Language Form, Task-Based Language Teaching, and the Classroom Context'. *ELT Journal* 66(4):459–67. doi: 10.1093/elt/ccs058.

Bell, D. M. 2007. 'Do Teachers Think That Methods Are Dead?' *ELT Journal* 61(2):135–43. doi: 10.1093/elt/ccm006.

Cenoz, J., F. Genesee, and D. Gorter. 2014. 'Critical Analysis of CLIL: Taking Stock and Looking Forward'. *Applied Linguistics* 35(3):243–62. doi: 10.1093/applin/amt011.

Choo, J.P.L, Too, W.K. 2012. 'Teachers' Perceptions in Using Task-Based Instruction for the Teaching of Grammar'. *Journal of Interdisciplinary Research in Education (JIRE)* 2(1).

Echevarria, Jana, Catherine Richards-Tutor, Rebecca Canges, and David Francis. 2011. 'Using the SIOP Model to Promote the Acquisition of Language and Science Concepts with English Learners'. *Bilingual Research Journal* 34(3):334–51. doi: 10.1080/15235882.2011.623600.

Ellis, Rod. 2009. 'Task-Based Language Teaching: Sorting out the Misunderstandings'. *International Journal of Applied Linguistics* 19(3):221–46. doi: 10.1111/j.1473-4192.2009.00231.x.

Feryok, Anne. 2008. 'An Armenian English Language Teacher's Practical Theory of Communicative Language Teaching'. *System* 36(2):227–40. doi: 10.1016/j.system.2007.09.004.

Kumaravadivelu, B. 2003. *Beyond Methods: Macrostrategies for Language Teaching : Macro-Strategies for Language Teaching*. Yale University Press.

Kumaravadivelu, B. 2006. 'TESOL Methods: Changing Tracks, Challenging Trends'. *TESOL Quarterly* 40(1). doi: 10.2307/40264511.

Larsen-Freeman, Diane, and Marti Anderson. 2011. *Techniques and Principles in Language Teaching*. 3rd ed. Oxford: Oxford University Press.

McDevitt, B. 2004. 'Negotiating the Syllabus: A Win-Win Situation?' *ELT Journal* 58(1):3–9. doi: 10.1093/elt/58.1.3.

- Mikulec, Erin, and Paul Chamness Miller. 2011. 'Using Project-Based Instruction to Meet Foreign Language Standards'. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas* 84(3):81–86. doi: 10.1080/00098655.2010.516779.
- Pica, T. 2000. 'Tradition and Transition in English Language Teaching Methodology'. *System* 28(1):1–18. doi: 10.1016/S0346-251X(99)00057-3.
- Richards, J. C. 2013. 'Curriculum Approaches in Language Teaching: Forward, Central, and Backward Design'. *RELC Journal* 44(1):5–33. doi: 10.1177/0033688212473293.
- Richards, Jack C., and Theodore S. Rodgers. 2014. *Approaches and Methods in Language Teaching*. Vol. Cambridge language teaching library. 3rd ed. Cambridge: Cambridge University Press.
- Robinson, Peter. 2011. 'Task-Based Language Learning: A Review of Issues'. *Language Learning* 61:1–36. doi: 10.1111/j.1467-9922.2011.00641.x.
- Savignon, Sandra J. 2007. 'Beyond Communicative Language Teaching: What's Ahead?' *Journal of Pragmatics* 39(1):207–20. doi: 10.1016/j.pragma.2006.09.004.
- Shaw, Peter A. 2009. 'The Syllabus Is Dead, Long Live the Syllabus: Thoughts on the State of Language Curriculum, Content, Language, Tasks, Projects, Materials, Wikis, Blogs and the World Wide Web'. *Language and Linguistics Compass* 3(5):1266–83. doi: 10.1111/j.1749-818X.2009.00154.x.
- Spiro, Jane and MyLibrary. 2013. *Changing Methodologies in TESOL*. Vol. Edinburgh textbooks in TESOL. Edinburgh: Edinburgh University Press.
- Woods, Devon, and Hamide Çakır. 2011. 'Two Dimensions of Teacher Knowledge: The Case of Communicative Language Teaching'. *System* 39(3):381–90. doi: 10.1016/j.system.2011.07.010.